

**KAKATIYA UNIVERSITY**  
**U.G. HISTORY (Under CBCS)**  
**B.A. Final Year**  
**Semester - VI**  
**Discipline Specific Course - Paper – VI**

**World History (1815-1950 CE)**

- Unit-I: Congress of Vienna (1815) – Principles and Impact; Metternich and his System – 1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.
- Unit-II: Factors responsible for the outbreak of First World War (1914-18) – Results – Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917) – Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.
- Unit-III: Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy - Hitler and Nazism in Germany - Militarism in Japan.
- Unit-IV: Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact.
- Unit: V: Colonization of Asia - India and China under Colonial Rule, Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of Mao-Tse-Tung in Chinese Revolution – 1949.

**Recommended Books:**

- David Thompson., *Europe since Napoleon.*  
C.D.M. Kettleby., *History of Modern Times.*  
H.A.L. Fisher., *A History of Europe*, Vol. I, II, and III.  
C.J.H. Hayes., *Contemporary Europe since 1870.*  
L. Mukherjee., *A Study of Europe History 1453-1815.*  
B.V. Rao., *World History.*  
K.L. Khurana., *Modern Europe.*  
Tony Judt, *Postwar: A History of Europe since 1945.*  
Eric Hobsbawm, *The Age of Revolutions: 1789-1848.*  
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century.*

**Telugu:**

- Adhunika Prapancha Charitra*, Telugu Academy.  
*Adhunika Eiropa Charitra*, Telugu Academy.

**KAKATIYA UNIVERSITY**  
**U.G. HISTORY (Under CBCS)**  
**B.A. Final Year Semester - VI**  
**History of Telangana (1724-2014 CE)**  
**Discipline Specific Elective - Paper - II (A)**

- Unit-I: Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboob Ali Khan – Nizam-British Relations – Salarjung Reforms - Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan – Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University – Public Health.
- Unit-II: Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Ittehad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements - The Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities – Andhra Mahila Sabha and Women’s Movement.
- Unit-III: Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 – Revolt by Kumaram Bheem – Razakars and Their Activities – Police Action, 1948 – Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956.
- Unit-IV: Discrimination, Dissent and Protest – Violation of Gentlemen’s Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement.
- Unit-V: Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 - Role of Osmania and Kakatiya University Students and Others - Formation of Telangana Political Joint Action Committee and Its Role in the Movement - Mass Mobilization – Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments - The Formation of Telangana State, June 2014.

**Recommended Books:**

- V.K. Bawa, *The Last Nizam*.  
Sarojini Regani, *Nizam British Relations*.  
-----, *Highlights of the Freedom Movement in Andhra Pradesh*.  
Bharati Ray, *Hyderabad and British Paramountacy*.  
N. Ramesan, *Hyderabad Freedom Struggle*, Vol. I to IV.  
Barry Pavier, *The Telangana Movement 1944-51*.  
B.S. Venkat Rao, *Our Struggle for Emancipation*, Vol. I & II.  
I. Tirumali, *Against Lord and Dora*.  
C.V. Subba Rao, *The Social Context of Industrialization, Hyderabad, 1875-1948*.  
Gautam Pingle, *The Fall and Rise of Telangana*.  
*Comprehensive History of Andhra Pradesh*, Vol. VI & VII.

**Telugu:**

- Telangana Charitra – Sanskruti*, Telugu Academy.  
B.N. Sastry, *Bharatadesa Charitra – Sanskruthi – Sansthanamulu*.  
Veldurthi Manikya Rao, *Hyderabad Swathantryodiyama Charitra*.  
Karra Ella Reddy, *Telangana Sarvaswam*.  
Raavi Narayana Reddy, *Veera Telangana Anubhavalu - Gnapakalu*.  
Madapati Hanumanth Rao, *Telangana Andhrodyama Charitra*, Vol. I & II.  
M. Narsing Rao, *50 Sanwathsarala Hyderabad*.

**B.A. (HISTORY) SYLLABUS**  
**Final Year**  
**Semester - VI**  
**Islamic History and Culture (Rise of Abbasids to Crusades)**  
**Discipline Specific Elective - Paper - II (B)**

- Unit-I: The Advent of Abbasids – Al-Saffah and Al-Mansur Al-Mahdi-Revolt-in Khurasan – Byzantine Raid-Al-Hasi – his Achievements – Haroon-Al-Rasheed-His Political and Neo-Political Achievements – Rise and fall of Baramkids – Estimate of Haroon – Al-Rasheed’s Character.
- Unit-II: Al-Amin – Civil War between Al-Amin and Al-Mamun-Achievements of Al-Mamun-later Khalifa of Abbasid Dynasty-Al-Mustas – War with the Byzantine Empire-Revolt of Tabaristan – the Buwaidis – Azad-ud-Daula – the Seljuqs – Malekshah.
- Unit-III: The Crusades – Causes – Course of Crusades – Imaduddin – Zengi-Nuruddin – Mahmud – The Results of Crusades – Fall of Abbasid Dynasty.
- Unit-IV: The Abbasid State – Political and Military system – Judicial Reforms – Education – Socio-Economic Conditions – Growth of Arts and Architecture under Abbasids – Significance of Scientific Spirit.
- Unit-V: The Ummayyads in Spain – Abdur – Rahman – Hisham I-War with the franks – Cultural progress in Muslim Spain – Fatimids of Egypt-Al-Mahsi-Al-Qaim-Al-Fal of Fatimids (1171 C.E.) – Administration and Society under Fatimids.

**Recommended Books:**

- Amir Ali., *History of Islamic People.*  
P. Hitti., *History of Arabs.*  
K. Ali., *A Study of Islamic History.*  
H.G. Wells., *The Outlines of History.*  
Carom Aamstrong., *History of Prophet Mohammad.*  
Huart, C.J., *History of Arabic Literature.*  
Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad.*  
Lamb, H., *The Crusades, Iron Men and Saints.*  
Stevenson, W.B., *The Crusades in the East.*  
Barness., *The History of Western Civilization, Vol. I & II.*

**B.A. (HISTORY) SYLLABUS**  
**Final Year**  
**Semester - VI**  
**Introduction to Indian Art and Architecture**  
**Discipline Specific Elective - Paper - II (C)**

- Unit-I: Introduction to Art and Architecture - Pre-Historic and Proto-Historic Art – Harappan Arts and Crafts - Indian Art and Architecture (c.600 BCE-1200 CE) – Major Developments in Stupa and Cave architecture - Temple Art & Architecture – Early Indian Sculpture – Style and Iconography – Early Illustrated Manuscripts and Mural Painting Traditions - Numismatic Art.
- Unit-II: Indian Art & Architecture (c.1200 CE-1800 CE) - Sultanate and Mughal Architecture – Miniature Painting Traditions – Mughal – Rajasthani – Pahari - Introduction to Fort – Palace - Haveli Architecture.
- Unit-III: South Indian Art & Architecture – Unique Features – Satavahana, Pallava, Chalukyan, Hoyasala.
- Unit-IV: Art & Architecture under Kakatiya, Vijayanagara, Bahmani and Qutb Shahis – Amaravathi, Mahabalipuram, Badami, Warangal, Hampi, Gulbarga and Hyderabad – Influence of Islam on Indian Art & Architecture.
- Unit-V: Modern and Contemporary Indian Art & Architecture - Colonial Period – Art Movements – Bengal School of Art – Progressive Artists Group, etc. – Major Artists and Their Art Works – Popular Art Forms (Folk Art Traditions) - Indo-European architecture.

**Recommended Books:**

- Mitter, Partha, *Indian Art*, Oxford History of Art Series, OUP, 2001.
- Dhar, Parul Pandya (ed.), *Indian Art History: Changing Perspectives*, D.K. Printworld, New Delhi, 2011.
- Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Vol. I, Part-3, CUP, 1992.
- Ray, Niharranjan, *An Approach to Indian Art*, Calcutta, 1970.
- A.K. Coomaraswamy, *Introduction to India Art*, Kessinger Publishing, 2007.
- , *Early India Architecture: Cities and City Gates*, South Asian Books, 2002
- Bindia Thapar, *An Introduction to Indian Architecture*, Periplus Asian Architecture Series, 2005.
- Devangana Desai, *The Religious Imagery of Khajuraho*, Munshiram Manoharlal Publishers Pvt. Ltd., 2006.

**KAKATIYA UNIVERSITY**  
**B.A. Final Year (Under CBCS)**

**SEMESTER – VI**  
**(GE-2) GENERIC ELECTIVE-II**  
**(FOR ALL SOCIAL SCIENCE FACULTY DEPARTMENTS)**

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**PUBLIC HEALTH AND HYGIENE**  
**Credits: 2**

**Theory :    hours/week**

**Marks:**

**UNIT – I : NUTRITION AND ENVIRONMENT**

- 1.1 Balanced diet and Malnutrition.
- 1.2 Nutritional deficiencies and disorders- Carbohydrates, proteins, lipids, vitamins and minerals.
- 1.3 Occupational, Industrial, agricultural and urban Health-Exposure at work place, urban areas, industrial workers, farmers and agricultural labourers, Health workers and health disorders and diseases.
- 1.4 Environmental pollution and associated Health hazards, Water borne diseases and Air borne diseases.

**UNIT-II : DISEASES AND HEALTH CARE**

- 2.1 Causes, Symptoms, Diagnosis, Treatment and Prevention - Malaria, Filaria, Measles, Polio, Chicken pox, Rabies, Plague, Leprosy,.
- 2.2 Causes, Symptoms, Diagnosis, Treatment and Prevention of non communicable diseases - Hypertension, Coronary Heart diseases, Stroke, Diabetes, Obesity and Mental ill-health.
- 2.3 Health care legislation in India – Termination of pregnancy act, Maternity benefit act, Biomedical waste act, ESI act.
- 2.4 First Aid and Health awareness, personal health care record maintenance.

**B.A. (HISTORY) SYLLABUS**  
**Final Year**  
**Semester - VI**  
**Personality Development & Soft Skill**  
**Skill Enhancement Course - Paper - IV**

**Unit-I:**

**Personality Development:** Personality Development: Meaning- Characteristics – Determinants – Ingredients of pleasing personality. Learning: Meaning – Characteristics – Significance – Principles of learning. Self esteem: Meaning – Characteristics – Significance - Building self esteem.

**Unit-II:**

**Self Management:** Attitude Development: Meaning – Characteristics – Significance – Building Positive Attitude. Achievement Motivation: Meaning – Characteristics – Significance – Goal setting for achievement – Strategies of achievement motivation. Emotional Intelligence: Meaning – Characteristics – Significance – Strategies of developing emotional intelligence: Fear, Anger and Anxiety.

**Recommended Books:**

Sarma V S Veluri & Muralidhar D., Personal Empowerment: LOTUS Series - Interactive Learning, CAMEL Limited, 2017.

Sarma V S Veluri and Others., Jeevan nipunyalu: LOTUS Series, (Telugu), CAMEL Limited, 2017.

K Alex, Soft Skills, S. Chand & Company, 2013

Narula, S S., Personality Development & Communication Skills, Taxman Publications Pvt. Ltd. New Delhi.

Arora, A., Communication Skills and Personality Development, Kalyani Publishers, Ludhiana, 2015.